

EDUCATIONAL MANAGEMENT, ADMINISTRATION AND LEADERSHIP

EDITOR-IN-CHIEF'S REPORT to THE BELMAS AGM 2023

Submissions

Submissions increased sharply in 2020 (678) but the 2022 figures show a decline to 541. The 2023 figures indicate an increase, with a projected annual rate of 602.

On-line First

All papers are forwarded to Sage for online publishing immediately following acceptance. Volume 51 is the first to feature 12 papers in each issue, rather than 8 or 9. This follows the decision to increase the page extent to reduce the backlog of papers awaiting allocation to an issue. The number of papers available online is 126 (139 in November 2022), so this policy has begun to address the backlog.

International Editorial Board Review

The International Editorial Board has been reviewed recently. A few Board members retired, and we invited the following distinguished colleagues to join the Board: Mehmet Bellibas, Ken Leithwood, Izhar Oplatka, Haiyan Qian and Pierre Tulowitzki. All five accepted our invitation.

Impact Factor

EMAL's 2022 Impact Factor is 3.6, up from 2.6 in 2021. This ranks EMAL 63rd out of 269 journals listed in the Education and Educational Research category (Q1). EAQ is ranked 77th, so EMAL is the top ranked educational leadership journal in the World.

EMAL Best Paper Awards

The overall 'Best Paper' prize for 2022 was awarded to:

Hammad, W., Samier, E. and Mohamed, A. (2022), Mapping the field of educational leadership and management in the Arabian Gulf region, *EMAL*, 50 (1): 6-25. There were no eligible 'early career researcher' papers in 2022.

Acknowledgements

The success of the journal is due to the hard work of Deputy Editor Megan Crawford, the Editorial Board, EMAL's administrator Louise England, and the Sage team (Justine Hope and Hollie Evans).

Tony Bush
