



Friday, 4 July

9am **Registration & Conference Photos**
Hotel Reception

9am **ISLDN group visit: Blatchington Mill School, Brighton**
Chaired by: Dr. Deborah Outhwaite

9am **Wellbeing / Quiet Space**
Byron

12pm **RIG Event - Leadership Preparation & Development**
Renaissance Suite
Chaired by: Dr. Deborah Outhwaite and Dr. Berni Moreno and Dr. Susanne Sahlin

12pm **RIG Event - Governance & Governing**
Noblesse

12pm **RIG Event - Emergent Researcher**
Coleridge

12pm **Meet the Editors**
Keats
Chaired by: Prof. Tony Bush and Dr. Paul Armstrong and Prof. Megan Crawford and Dr. Bee Hughes

12pm **RIG Event - International & Comparative Education**
Shelley
Chaired by: Dr. Tristan Bunnell

12pm **RIG Event - Race & Leadership**
Wordsworth

1pm **Welcome Lunch**
Atrium Restaurant

2pm **Welcome to Conference 2025**
Renaissance Suite

2pm **Exhibitors & Posters**
Library Terrace

2:15pm **Keynote: Prof Megan Crawford**
Renaissance Suite



Continued from **Friday, 4 July**

The People's Panel

» Prof Megan Crawford (Deputy Editor of EMAL, Fellow of the Academy of Social Sciences)

3:15pm

Refreshment Break

Library Terrace

3:30pm

Symposium - Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology

Renaissance Suite

Chaired by: Dr. Paul Armstrong

3:30pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 1

» [Dr. Paul Armstrong](#) (University of Manchester), [Prof. Steve Courtney](#) (University of Manchester), Dr. Amanda McKay (Griffith University)

3:40pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 2

» [Prof. Steve Courtney](#) (University of Manchester)

3:50pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 3

» [Dr. Bee Hughes](#) (University of Manchester)

4pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 4

» [Dr. Mark Innes](#) (University of Manchester)

4:10pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 6

» [Dr. Stephen Rayner](#) (University of Manchester), Mrs. Sarah Bibi (University of Manchester)

4:20pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 7

» [Dr. Karen Healey](#) (University of Manchester)

4:30pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 8

» [Dr. Craig Skerrett](#) (University of Manchester)

4:40pm

Critical Education Leadership and Policy Scholarship: Introducing a New Research Methodology — Paper 9

» [Dr. Claire Forbes](#) (University of Manchester), Prof. Kirstin Kerr (University of Manchester)

3:30pm

Symposium - Teacher Leadership in Turbulent Times

Noblesse

Chaired by: Prof. Megan Crawford

3:30pm

Teacher Leadership in Turbulent Times

» [Dr. Charles Webber](#) (Mount Royal University)

3:45pm

Teacher Leadership in Turbulent Times – Paper 1

» [Dr. Mireia Tintore](#) (Universitat Internacional de Catalunya), Dr. Gloria Gratacós (Universidad Villanueva)

4pm

Teacher Leadership in Turbulent Times – Paper 2

» [Dr. Elena Seghedin](#) (Universitatea Alexandru Ioan Cuza), Dr. Ovidiu Gavrilovici (Universitatea Alexandru Ioan Cuza)

4:15pm

Teacher Leadership in Turbulent Times – Paper 3

» [Dr. Edith Cisneros-Cohernour](#) (Autonomous University of Yucatan)

4:30pm

Teacher Leadership in Turbulent Times – Paper 4

» [Dr. Charles Webber](#) (Mount Royal University), Dr. Janet Okoko (University of Saskatchewan)



Continued from Friday, 4 July		
3:30pm	Symposium - Learning to Lead for Equality and Democracy: Nordic Perspectives on School Leader Preparation and Development <i>Coleridge</i> Chaired by: Dr. Deborah Outhwaite and Dr. Berni Moreno	3:30pm Paper 1: The Globalization of Educational Leadership: A Model of Reform and Development through the Voices of University Faculty » Dr. Jami Berry (University of Georgia), Dr. Karen Bryant (University of Georgia), Dr. Sylvia Robertson (University Otago)
3:30pm	Learning to lead for equality and democracy: Nordic perspectives on school leader preparation and development – an Icelandic perspective » Dr. Sigríður Margrét Sigurðardóttir (University of Akureyri)	3:50pm Paper 2: The Globalization of Educational Leadership: A Model of Reform and Development through the Voices of K-12 Superintendents » Dr. Mitch Young (University of Georgia/Forsyth County Public Schools), Dr. Carrie Booher (Social Circle City Schools), Ms. Cathy Hardin (Gwinnett County Public Schools)
3:45pm	Learning to lead for equality and democracy: Nordic perspectives on school leader preparation and development – a Danish perspective » Dr. Ronni Laursen (Aalborg University)	4:10pm Paper 3: The Globalization of Educational Leadership: A Model of Reform and Development through the Voices of Student Participants » Ms. Shani Jackson (University of Georgia), Ms. Tifferney Dodd (University of Georgia), Ms. Tamra King (University of Georgia)
4pm	Learning to lead for equality and democracy: Nordic perspectives on school leader preparation and development – a Norwegian perspective. » Dr. Mari-Ana Jones (Norwegian University of Science and Technology)	4:30pm Paper 4: The Globalization of Educational Leadership: A Model of Reform and Development through the Lens of University/District Partnership » Ms. Pam Pajerski (University of Georgia), Mr. Nathan Gerrells (University of Georgia), Dr. Chandra Walker (Gwinnett County Public Schools)
4:15pm	Learning to lead for equality and democracy: Nordic perspectives on school leader preparation and development – a Swedish perspective » Dr. Susanne Sahlin (Mid Sweden University)	3:30pm Parallel Session 1 <i>Shelley</i> Chaired by: Dr. Caitlin Donnelly
4:30pm	Learning to Lead for Equality and Democracy: Nordic Perspectives on School Leader Preparation and Development » Dr. Susanne Sahlin (Mid Sweden University)	3:30pm Being and Becoming an Irish Primary School Principal: A View from the Inside » Mrs. Anna Mai Rooney (Oide)
3:30pm	Symposium - The Globalization of Educational Leadership: A Model of Reform and Development through the Lens of University/District Partnership <i>Keats</i> Chaired by: Dr. Karen Bryant	3:50pm Leading Through Backlash: Exploring School Leaders' Decision-making Experiences While Navigating Competing Stakeholder Demands on Socially Contentious Issues » Dr. George Panayiotou (University of Colorado Denver), Dr. Julia Mahfouz (University of Colorado Denver), Ms. Rana Bassaj (University of Colorado, Denver), Mr. Anastasi Sharp (University of Colorado, Denver), Mr. Andrew Dutch (University of Colorado, Denver)



Continued from **Friday, 4 July**

- 4:10pm **Promoting Resilience in Turbulent Educational Times – the need for a multi-level approach.**
» [Prof. Michael Bottery](#) (Hull University)
- 3:30pm **Parallel Session 1**
Tennyson
Chaired by: Bethany Kelly
- 3:30pm **Crises and traumas in Educational Leadership: Is the field a Minefield and/or a Transformational Territory ?**
» [Dr. Deniz Orucu](#) (University of Nottingham)
- 3:50pm **Transforming Educational Leadership Development: Addressing Cultures of Incivility and Fostering Human Flourishing in Higher Education**
» [Dr. Niamh Hickey](#) (University of Limerick), [Prof. Patricia Mannix-McNamara](#) (University of Limerick), [Prof. Lynn Bosetti](#) (University of British Columbia), [Prof. Sabre Cherkowski](#) (University of British Columbia)
- 4:10pm **Reshaping Educational Leadership in Turbulent Times: Students' Perspectives on Decolonial Leadership Approaches in Nigeria and South Africa**
» [Dr. Oyeyemi Jekayinfa](#) (University of Ilorin, Ilorin, Nigeria), [Dr. Aminat Aburime](#) (University of Ilorin, Ilorin, Nigeria), [Dr. Olatunji Jekayinfa](#) (National Mathematical Centre, Abuja), [Dr. Abubakar Saidu](#) (University of Ilorin, Ilorin, Nigeria), [Mr. Akinola Odeniyi](#) (University of Leeds, Leeds, United Kingdom)
- 4:30pm **"Principals expedite leading on professional learning and development through mentoring to enable educators' self-directed learning in diverse settings including rural public schools"**
» [Dr. Lizana Oberholzer](#) (University of Wolverhampton), [Prof. Rajkumar Mestry](#) (University of Johannesburg)

- 3:30pm **Parallel Session 1**
Wordsworth
Chaired by: Dr. Saeeda Shah
- 3:30pm **Beyond Surface Level: the Challenge of Embedding Catholic Values in an English Secondary School During Covid-19**
» [Dr. Beth Holmes](#) (University of Derby)
- 3:50pm **School leaders navigating the 'turbulence' between inclusion and excellence in Rwandan and South African schools: a Change Laboratory intervention**
» [Dr. Douglas Andrews](#) (University of the Witwatersrand)
- 4:10pm **National Professional Qualifications: approved knowledge and post-neoliberal oligarchic sovereignty**
» [Dr. Janet Hetherington](#) (University of Staffordshire)
- 4pm **Exhibitors & Posters**
Library Terrace
- 5pm **RIG Event - LGBTQIA+ ELMA**
Library Terrace
Chaired by: Dr. Alex Baird and Dr. Deborah Outhwaite
- 5pm **Networking**
Library Terrace
- 5:15pm **JASEA President Speech**
Renaissance Suite



Continued from **Friday, 4 July**

5:15pm **RIG Event - Critical Educational Policy & Leadership Studies**
Noblesse

5:15pm **RIG Event - Institutional Reform**
Coleridge

5:15pm **RIG Event - Inclusion Leadership**
Keats

5:15pm **RIG Event - Post 16**
Shelley

5:15pm **RIG Event - Gender & Educational Leadership**
Tennyson
Chaired by: Mrs. Dalku Arroyo and Prof. Pontso Moorosi and Victoria Showunmi and Dr. Saeeda Shah

5:15pm **Connecting First-Time Delegates and Solo Travellers**
Wordsworth
Chaired by: Bethany Kelly

First BELMAS Conference or Travelling Solo? Join Our Welcome Networking Session!

5:15pm **Exhibitors & Posters**
Library Terrace

7:30pm **Buffet Dinner & QUIZ with Mike Bottery**
Renaissance Suite
Chaired by: Prof. Michael Bottery

Saturday, 5 July

9am **Symposium - Sustainable School Leadership in Turbulent Times: Findings and Implications from a UK-wide study**
Renaissance Suite
Chaired by: Prof. Toby Greany

9am **Sustainable School Leadership in Turbulent Times: Findings and Implications from a UK-wide study – Paper 1: Setting the Scene: using place, identity and leadership to explore leadership sustainability**
» Prof. Toby Greany (University of Nottingham), Dr. Mike Collins (University of Nottingham), Dr. Tom Perry (University of Warwick)

9:20am **Sustainable School Leadership in Turbulent Times: Findings and Implications from a UK-wide study – Paper 2: What Drains And Sustains Leaders In England, Scotland And Northern Ireland? Findings From Seven Place-Based Case Studies**
» Dr. Mike Collins (University of Nottingham), Prof. Toby Greany (University of Nottingham), Dr. Tom Perry (University of Warwick)



Continued from **Saturday, 5 July**

9:40am **Sustainable School Leadership in Turbulent Times: Findings and Implications from a UK-wide study – Paper 3: Sustainable School Leadership Across the UK: Findings from the Secondary Data Analysis and Survey**

» [Dr. Tom Perry](#) (University of Warwick), Prof. Toby Greany (University of Nottingham), Dr. Mike Collins (University of Nottingham)

9am **Symposium - A Critical Examination of Inspection frameworks and practices in England and the UAE**

Noblesse

Chaired by: Dr. Simon Asquith

9am **A Critical Examination of Inspection frameworks and practices in England and the UAE Paper 1**

» [Dr. Kathryn Spicksley](#) (University of Birmingham), Prof. Ben Kotzee (University of Birmingham), [Dr. Meng Tian](#) (University of Birmingham)

9:20am **A Critical Examination of Inspection frameworks and practices in England and the UAE Paper 2**

» [Dr. Meng Tian](#) (University of Birmingham), Prof. [Colin Diamond](#) (University of Birmingham)

9:40am **A Critical Examination of Inspection frameworks and practices in England and the UAE Paper 3**

» [Dr. Dawn England](#) (University of Birmingham)

9am **Symposium - The leadership demands of early-career teachers: global perspectives**

Coleridge

Chaired by: Prof. David Gurr and Dr. Berni Moreno

9am **The leadership demands of early-career teachers: global perspectives - Australia**

» Dr. Helen Goode (The University of Melbourne), [Dr. Berni Moreno](#) (The University of Melbourne)

9:20am

The leadership demands of early-career teachers: global perspectives - New Zealand

» Dr. Isaac Day (University of Canterbury), [Dr. Berni Moreno](#) (The University of Melbourne)

9:40am

The leadership demands of early-career teachers: global perspectives - Spain

» [Dr. Cristina Moral-Santaella](#) (University of Granada), [Dr. Reyes Hernández-Castilla](#) (Universidad Autónoma de Madrid), [Dr. Berni Moreno](#) (The University of Melbourne)

10am

The leadership demands of early-career teachers: global perspectives - USA

» [Dr. Suzy Hardie](#) (University of South Carolina), [Dr. Berni Moreno](#) (The University of Melbourne)

9am

Parallel Session 2

Keats

Chaired by: Dr. Lizana Oberholzer

9am

Educational Differentiation through the Lens of Leadership: A Synthesis of Historical Policy Pendulum Swings and Systemic Complexity

» [Mrs. Johanna Lüddeckens](#) (Linnaeus University)

9:20am

Using Action and Activist Research Processes to Enact School Change Projects

» [Prof. Lynda Tredway](#) (East Carolina University), [Prof. Joseph Flessa](#) (OISE, University of Toronto), [Prof. Matthew Militello](#) (East Carolina University)

9:40am

Building School Networks to Achieve Sustainable Small Schools: Japan's Challenge

» [Mrs. Midori Ueda](#) (NIER)



Continued from **Saturday, 5 July**

10am **Empowering women through sports leadership and collaborative professional learning communities**
» [Dr. William Sterrett](#) (Baylor University), Dr. Mar Magnusen (Baylor University), Dr. Hina Abel (Baylor University), Dr. Charles Ramsey (Baylor University), Ms. Brooke Ramsey (Valor Prep), Ms. Meredith Frey (Baylor University)

9am **Parallel Session 2**
Shelley
Chaired by: Dr. Janet Hetherington

9am **Professional Learning Communities in a Centralised School System: Insights from School Leaders and Primary Teachers on Implementation and Challenges**
» [Dr. Aikaterini Balasi](#) (University of Western Macedonia), Prof. Georgios Iordanidis (University of Western Macedonia)

9:20am **Leading Teacher Epistemic Networks in Multi-Academy Trusts (MATs): a review of literature and preliminary conceptual framework.**
» [Mrs. Helen Angell](#) (University of Nottingham)

9:40am **Responsive school-improvement coaching practices under turbulent conditions: A multiple case study**
» [Dr. Rima Karami](#) (American University of Beirut), Ms. Yusra Khattab (American University of Beirut)

10am **A Proposed Model of Transformational Distributed School Leadership in Response to School Leaders**
» [Ms. Inez Wilson Heenan](#) (University of Limerick), [Dr. Niamh Lafferty](#) (University of Limerick), [Prof. Patricia Mannix-McNamara](#) (University of Limerick)

9am **Parallel Session 2**
Tennyson
Chaired by: Dr. Caitlin Donnelly

9am **Managing/Negotiating the Unexpected: Principals' Sensemaking of a Policy Mandate to Reopen Schools During the COVID-19 Pandemic**
» [Mrs. Andrea O'Sullivan](#) (University of South Florida), [Dr. Bill Black](#) (University of South Florida)

9:20am **Can stressors predict principals' mental health?: An exploration of stressors using Bronfenbrenner's ecological theory**
» [Dr. Eleanor Su-Keene](#) (Texas A&M University)

9:40am **Instructional Leadership in China: Multiple Primary School Case Studies**
» [Mrs. Xiaoting Guo](#) (University of Nottingham), Prof. Tony Bush (University of Nottingham), Dr. Simin Ghavifekr (University of Nottingham)

9am **Parallel Session 2**
Wordsworth
Chaired by: Bethany Kelly

9am **How Should Leaders Navigate AI: Advice from the Practitioner World**
» [Dr. Jayson Richardson](#) (William & Mary), Mr. Brian Vedder (University of Denver), Ms. Amanda Roberts (University of Denver), Dr. Scott McLeod (University of Colorado, Denver)

9:20am **Cultivating social and emotional competence for school leaders: An effectiveness Study**
» [Dr. Julia Mahfouz](#) (University of Colorado Denver), Dr. George Panayiotou (University of Colorado Denver), Dr. Kathleen King (North Central College), Mr. Danny Dib Yahya (University of Colorado Denver), Dr. Stephen Kotok (St. Johns University)

9:40am **Transforming Principal Preparation: Equity-Focused Residency Program's Impact on Leadership Development and Student Outcomes**
» [Dr. Fernando Valle](#) (Texas Tech University), Dr. Sarah De La Garza (Texas Tech University), Dr. Irma Almager (Texas Tech University), Dr. Vanessa de Leon (Texas Tech University), Dr. Dusty Palmer (Texas Tech University)



Continued from **Saturday, 5 July**

10am **Navigating the Turbulences of Anti-DEI legislation in the United States**
» [Dr. MARIO JACKSON](#) (Florida State University)

9am **Registration & Conference Photos**
Hotel Reception

9am **Exhibitors & Posters**
Library Terrace

9am **Wellbeing / Quiet Space**
Byron

10:30am **Refreshment Break & Networking**
Library Terrace

10:45am **Parallel Session 3**
Renaissance Suite
Chaired by: Dr. Bee Hughes

10:45am **The Politics of Place-based School Partnerships**
» [Dr. Bee Hughes](#) (University of Manchester)

11:05am **Swedish School principals contradictory class location – Expanding the theoretical understanding of social pressure on school leaders**
» [Dr. Magnus Larsson](#) (Centre for Principal Development, Department of Political Science, Umeå University)

11:25am **Seismic shifts in English state funded Catholic Education: Can headteachers exercise leadership as their autonomy diminishes or have they become managers?**
» [Dr. Mary Mihovilovic](#) (St Mary's University)

10:45am **Parallel Session 3**
Noblesse
Chaired by: Dr. Meng Tian

10:45am **Unravelling the complexity of international school leadership: Towards a critical realist methodology**
» [Dr. Nidal Al Haj Sleiman](#) (Ulster University)

11:05am **Mapping the knowledge base on destructive leadership in educational institutions: A systematic review of published research literature**
» [Prof. Rashid Alfahadi](#) (Sultan Qaboos University)

11:25am **The task of leading complex schools during major change: The case of established traditional international schools in Europe that have been acquired by a private equity company.**
» [Dr. Tristan Bunnell](#) (University of Bath), [Mr. Gavin Williams](#) (University of Bath)

11:45am **Developing Sustainable Organizational Change in Schools Through the Application of Normalisation Process Theory**
» [Prof. Philip Wood](#) (Nottingham Trent University)

10:45am **Parallel Session 3**
Coleridge
Chaired by: Dr. Berni Moreno



Continued from **Saturday, 5 July**

- 10:45am **Implementing a culture of evidence-informed education at all level in secondary education in The Netherlands**
» [Mr. Ben Vriesema](#) (Jac. P. Thijssen College)
- 11:05am **The changing role of the headteacher in England post academisation**
» [Mr. Jack Lewis](#) (Inspired Education), Dr. Deborah Outhwaite (BELMAS), Dr. Claire Tupling (AQA), Dr. Mark Gibson (Oxford Brookes University), Dr. Giuliana Ferri (University College London)
- 11:25am **'There's a real mismatch between the accountability and the autonomy and the decision making': Headteacher perspectives of school leadership within a Multi-Academy Trust (MAT)**
» [Dr. Mark Gibson](#) (Oxford Brookes University), Dr. Deborah Outhwaite (The London School of Economics and Political Science)
- 11:45am **Cultivating Connection: Professional Networks as Anchors for New and Experienced Principals**
» [Dr. Berni Moreno](#) (The University of Melbourne), [Dr. Susanne Sahlin](#) (Mid Sweden University)
- 10:45am **Parallel Session 3**
Keats
Chaired by: Dr. Lizana Oberholzer
- 10:45am **Operationalising Leadership Vision: Agile, Lean, and AI Strategies for Continuous Improvement in Higher Education**
» [Mrs. LOGAYNA SADIG A KERWAT](#) (University of Birmingham), Dr. Aziza Mahomed (University of Birmingham), Dr. Daniel L. Donaldson (University of Birmingham)
- 11:05am **School Inspections and Headteachers' Professional Dissonance: Rethinking how we assess school success.**
» [Ms. Madelaine Baker](#) (Glasgow City Council), Ms. Alison Mitchell (University of Glasgow)

- 11:25am **The Key Role Of Mentorship in Early Years' Heads' Professional Development Trajectories: Early Impact Of a University and District Partnership Programme**
» [Ms. Marie McQuade](#) (University of Glasgow), Ms. Heather Douglas (Glasgow City Council), Ms. Angela McConalogue (Glasgow City Council), Ms. Alison Mitchell (University of Glasgow)
- 11:45am **Improving literacy teaching and promoting collaboration: insights from an evaluation of a place-based programme in a remote rural context in England**
» [Dr. Natallia Yakavets](#) (University of Nottingham), Prof. Toby Greany (University of Nottingham), Dr. Mike Adkins (University of Nottingham)
- 10:45am **Parallel Session 3**
Shelley
Chaired by: Dr. Douglas Andrews
- 10:45am **The Leadership Challenge: improving Professional Learning in Maltese Schools**
» [Prof. Christopher Bezzina](#) (University of Malta), [Ms. Denise Gatt](#) (Directorate for Quality and Standards in Education)
- 11:05am **Weathering the storm: the impact of executive coaching on Headteachers' self-esteem and self-efficacy.**
» [Mr. Martin Kerridge](#) (Liverpool John Moores University)
- 11:25am **Achieving Improvement under Turbulence: The case of An Interschool Collaboration Initiative in Jordan**
» Mrs. Rola Katerji (American University of Beirut), [Dr. Rima Karami](#) (American University of Beirut)
- 11:45am **Challenges of middle leadership to facilitate student learning in Hong Kong schools after the turbulent crises of the past years**
» [Dr. Elson Szeto](#) (The Education University of Hong Kong)
- 10:45am **Parallel Session 3**
Tennyson
Chaired by: Dr. Janet Hetherington



Continued from **Saturday, 5 July**

10:45am **Illuminating the permeations, deviations and exclusions for the role of parents in the corporatised school governance: poetic cuts in a murmur of data.**

» Dr. Karen Healey (The University of Manchester)

11:05am **Turbulence in the Workforce: The Rise of Uncertified Teachers and Its Impact on School Leadership**

» Prof. Katherine Mansfield (University of North Texas), Dr. Wesley Edwards (University of North Texas)

11:25am **Intersectional Perspectives of PK-12 Women in STEMM Educational Leadership in Ireland and the United States**

» Dr. Elizabeth Reilly (California State University), Dr. Mary Cunneen (University College Dublin)

10:45am **Parallel Session 3**

Wordsworth

Chaired by: Bethany Kelly

10:45am **The Politics of Identity: How 'Latinx' Reflects the Tension Between Academia and Culture**

» Mr. Abraham Cervantes (The University of Tennessee)

11:05am **Leadership, Ethos, and Diversity: Multicultural Education in Northern Ireland's Schools**

» Dr. Caitlin Donnelly (Queen's University), Dr. Lea Hubbard (Catholic University San Diego), Dr. Claire McAuley (Ulster University)

11:25am **Disabling inclusive leaders: how global discourses on disability inclusion shape European and national discourses on school leadership in Denmark, Germany, and Romania**

» Dr. Ronni Laursen (Aalborg University), Dr. Alison Milner (Aalborg University), Dr. Emily Winchip (Zayed University)

11:45am **The challenge for leaders and their values in times of crisis**

» Prof. David Gurr (The University of Melbourne), Dr. Lawrie Drysdale (The University of Melbourne), Dr. Helen Goode (The University of Melbourne)

12:15pm **Annual General Meeting AGM**

Renaissance Suite

12:15pm **Lunch & Networking**

Atrium Restaurant

1pm **Keynote - Prof Ann Lopez**

Renaissance Suite

A Call to Action: Sustenance, Determination, and Hope in Challenging Times.

» Prof. Ann Lopez (University of Toronto)

2:05pm **Workshop / Roundtable**

Renaissance Suite

Chaired by: Dr. Lizana Oberholzer

2:05pm **How can middle leadership development enable organisational improvement and development during turbulent times?**

» Dr. Lizana Oberholzer (University of Wolverhampton)

2:05pm **Workshop / Roundtable**

Noblesse

Chaired by: Dr. Alex Baird

2:05pm **Developing Community Amongst Faculty Who Are Preparing the Next Generation of Transformative School Leaders**

» Dr. Deirdra Preis (Sacred Heart University)



Continued from Saturday, 5 July	
2:05pm	Workshop / Roundtable <i>Coleridge</i> Chaired by: Dr. Karen Healey
2:05pm	Tools for critical leadership development: a practical workshop introducing art-based methodologies and methods of collage. » <u>Dr. Jo Townshend</u> (Independent Researcher)
2:05pm	Workshop / Roundtable <i>Keats</i> Chaired by: Dr. Janet Hetherington
2:05pm	Illiberal Democracy is circulating in the world: Towards a new ethics of Educational Leadership in increasingly illiberal state regimes » <u>Dr. Bill Black</u> (University of South Florida), <u>Dr. Ira Bogotch</u> (Florida Atlantic University)
2:05pm	Workshop / Roundtable <i>Shelley</i> Chaired by: Dr. Beth Holmes
2:05pm	How successful school leaders navigate challenges in turbulent times and foster meaningful change » <u>Dr. William Sterrett</u> (Baylor University), <u>Dr. Jayson Richardson</u> (William & Mary), <u>Ms. Amanda B Roberts</u> (University of Denver), <u>Mr. Brian Vedder</u> (University of Denver)
2:05pm	Workshop / Roundtable <i>Tennyson</i> Chaired by: Wendy Conrad
2:05pm	"We Are From Opposite Sides, But We Are In The Same Situation": Cogenerative Spaces* As a Tool For School Improvement » <u>Ms. Stephanie Hill</u> (University of Cambridge)
2:05pm	Workshop / Roundtable <i>Wordsworth</i> Chaired by: Bethany Kelly
2:05pm	Artificial Intelligence and Research: Terrifying or Terrific? » <u>Prof. Pamela Angelle</u> (The University of Tennessee), <u>Dr. Jennifer Morrow</u> (The University of Tennessee)
3:05pm	Refreshment Break & Networking <i>Library Terrace</i>
3:20pm	Parallel Session 4 <i>Renaissance Suite</i> Chaired by: Dr. Berni Moreno
3:20pm	Que(e)rying leadership on a LGBTQ+ Leadership Development Programme for UK Higher Education (HE) staff » <u>Dr. Alex Baird</u> (University of Bedfordshire)
3:40pm	Shaping the Future: Advancing Women's Success Across Education, Work, and Beyond » <u>Dr. Anfal Alwahaibi</u> (College of Education, Sultan Qaboos University)
4pm	Leading for Inclusive Academic Excellence in Polarized Times: A Rural College Case Study on What Works » <u>Dr. George Panayiotou</u> (University of Colorado Denver), <u>Dr. Julia Mahfouz</u> (University of Colorado Denver), <u>Ms. Amanda Christopher</u> (University of Colorado, Denver), <u>Mr. Samuel Soliman</u> (University of Colorado, Denver)
4:20pm	Exploring the Career trajectory of Assistant Principals in Schools in Victoria, Australia » <u>Dr. Berni Moreno</u> (The University of Melbourne), <u>Prof. David Gurr</u> (The University of Melbourne), <u>Dr. Pauline Thompson</u> (The University of Melbourne), <u>Dr. Helen Goode</u> (The University of Melbourne), <u>Dr. Lawrie Drysdale</u> (The University of Melbourne)



Continued from **Saturday, 5 July**

3:20pm **Parallel Session 4**
Noblesse
Chaired by: Dr. Caitlin Donnelly

3:20pm **Balancing the Scales: Understanding Principal Turnover and Retention Challenges in Irish Primary Schools**
» Dr. Brian Cahill (Hibernia College)

3:40pm **How contemporary school principals manage increasingly politicized school communities**
» Dr. Cameron Hauseman (University of Manitoba), Mr. Brayden Epp (University of Manitoba)

4pm **The inter-professional relationship between principals and teachers in Sweden – how do principals navigate grading and assessment?**
» Dr. Elin Stark (Centre for Principal Development, Department of Political Science, Umeå University), Dr. Magnus Larsson (Centre for Principal Development, Department of Political Science, Umeå University)

4:20pm **Compromised Choices in Primary School Leadership: Opportunities for and Challenges of Flexible Working.**
» Mrs. Victoria Johnson (University of Staffordshire)

3:20pm **Parallel Session 4**
Coleridge
Chaired by: Dr. Meng Tian

3:20pm **Teachers' perception of educational research and knowledge generation; a phenomenographical study**
» Mrs. Claire Harley (University of Nottingham)

3:40pm **Leading Professional Learning Communities in China: The Role of Teaching Research Group Heads in Shanghai**
» Prof. LIJIA WANG (East China Normal University), Prof. Tony Bush (University of Nottingham), Prof. Manhong Lai (The Chinese University of Hong Kong)

4pm **Constructing and validating a structural model of teacher leadership in primary and secondary schools in China**
» Ms. Shan Xue (University of Guizhou)

4:20pm **Developing a Comprehensive Curriculum Framework for Teacher Mental Health Courses in Initial Teacher Education (ITE) Programmes**
» Mrs. WEILIN YAN (University of Birmingham)

3:20pm **Parallel Session 4**
Keats
Chaired by: Dr. Lizana Oberholzer

3:20pm **School leaders' experiences of policy enactment in a time of crisis: navigating the pandemic and beyond**
» Dr. Joan Mowat (University of Strathclyde), Dr. Anna Beck (University of Glasgow)

3:40pm **A Review of Instructional Leadership in Crisis-Affected Schools: School Administrators' Roles and Competencies in Human-Made Crises**
» Ms. Lalakhanim Orujova (University of South Florida)

4pm **How Empowering Leadership Shapes Teachers' E-learning Commitment: The Mediating Effect of Teacher Leadership**
» Mrs. Muna Al-Alawi (Sultan Qaboos University), Dr. Yasser Al-Mahdy (College of Education, Sultan Qaboos University)

4:20pm **The Effect of Change Leadership on Teacher Commitment and Inclusive Practices in Oman**
» Dr. Yasser Al-Mahdy (College of Education, Sultan Qaboos University), Dr. Fayrouz Elwakil (Tanta University)



Continued from **Saturday, 5 July**

3:20pm Parallel Session 4

Shelley

Chaired by: Dr. Karen Healey

3:20pm Turbulent Times: Student homelessness and educational leadership in natural disaster

» Dr. Alexandra Pavlakis (Southern Methodist University), Dr. J. Kessa Roberts (Utah State University), Dr. Meredith Richards (Southern Methodist University), Dr. Mai Zaru (Southern Methodist University)

3:40pm Navigating Turbulence: Leadership in Early Childhood Intervention (ECI) During Crises

» Dr. Susan H. Shapiro (Touro), Dr. Serra Acar (University of Massachusetts Boston), Ms. Maria Kastanis (University of Illinois Urbana Champaign)

4pm The Scholarly Practitioner and Social Justice: The EdD as a Bridge between Turbulence and Reform

» Dr. Elizabeth Reilly (California State University), Dr. Jill Perry (University of Pittsburgh)

4:20pm Understanding principal adaptive leadership in Oman: the case of integrating artificial intelligence (AI) in public schools

» Dr. Waheed Hammad (College of Education, Sultan Qaboos University), Dr. Alsaheed Alshamy (College of Education, Sultan Qaboos University), Prof. Aisha Al-Harthi (College of Education, Sultan Qaboos University)

3:20pm Parallel Session 4

Tennyson

Chaired by: Dr. Douglas Andrews

3:20pm Writing and Utilizing JCEL Cases to Develop Transformational Leaders

» Dr. Nathern Okilwa (Baylor University), Dr. Curtis Brewer (University of Texas at San Antonio), Dr. Jo Iimerson (Texas Christian University)

3:40pm Equity in Promotion: A Systematic Review of Diversity Challenges in Educational Leadership

» Mr. Robert Hannan (University of Limerick), Dr. Niamh Lafferty (University of Limerick), Prof. Patricia Mannix-McNamara (University of Limerick)

4pm Are Educational Leaders Ready for the AI Revolution? Exploring AI Literacy's Role in Shaping Leadership, Policy, and Innovation

» Dr. Alaa Mohasseb (University of Portsmouth)

4:20pm Dangling in the glimmer of hope: Academic action on Truth and Reconciliation

» Dr. Victoria Handford (Thompson Rivers University)

3:20pm Parallel Session 4

Wordsworth

Chaired by: Dr. Janet Hetherington

3:20pm Collaborative leadership of teachers for the revitalization of students' career learning in virtual scenarios in special schools

» Dr. Elson Szeto (The Education University of Hong Kong)

3:40pm Mapping Executive Leadership in an English Multi-Academy Trust: From configurations to flows

» Dr. Mike Collins (University of Nottingham)

4pm Cultural Alignment in Leadership: Advancing Educational Reforms Through Community Partnerships

» Dr. Susan Davis (University of North Carolina at Chapel Hill)

4:20pm A Scoping Review of Followership Research in Compulsory Schooling Contexts

» Dr. Nicolaas Blom (University of Limerick), Prof. Denise Mifsud (University of Bath)

4:50pm Venue Transition

Library Terrace



Continued from Saturday, 5 July			
4:55pm	Parallel Session 5 <i>Noblesse</i> Chaired by: Dr. Paul Armstrong		
4:55pm	The accidental CEO – a study of founding CEOs in Multi-Academy Trusts » <u>Ms. Eleanor Bernardes</u> (University of Nottingham)	5:35pm	Trauma- informed leadership for school change » <u>Prof. Helen Stokes</u> (The University of Melbourne), <u>Dr. Pauline Thompson</u> (The University of Melbourne)
5:15pm	Decentralisation of educational governance and leadership in Iceland: Implications for reform and development » <u>Dr. Sigríður Margrét Sigurðardóttir</u> (University of Akureyri), <u>Dr. Rúnar Sigþórsson</u> (University of Akureyri)	5:55pm	Community Harmony and Educational Success: Ubuntu as a Transformative Leadership Philosophy » <u>Dr. Susan Davis</u> (University of North Carolina at Chapel Hill)
5:35pm	Examining China's Policy Response to Education Inequality: A Policy Analysis of the Double Reduction Policy in Western China » <u>Ms. Sinnie Wu</u> (The University of Manchester)	4:55pm	Parallel Session 5 <i>Keats</i> Chaired by: Dr. Catherine Simon
5:55pm	Policy Gymnastics: policy values and leadership contortions in the emergence of Multi-Academy Trusts » <u>Prof. Toby Greany</u> (University of Nottingham), <u>Ms. Eleanor Bernardes</u> (University of Nottingham), <u>Mrs. Helen Angell</u> (University of Nottingham)	4:55pm	Goal- and action-orientation as key factors during a professional development trajectory for school leaders to facilitate sustainable transfer of training » <u>Mrs. Els Tanghe</u> (University of Antwerp - Antwerp School of Education), <u>Prof. Wouter Schelfhout</u> (University of Antwerp - Antwerp School of Education), <u>Prof. Tom Smits</u> (University of Antwerp - Antwerp School of Education)
4:55pm	Parallel Session 5 <i>Coleridge</i> Chaired by: Prof. Megan Crawford	5:15pm	How do School Leaders' Life Experiences Shape and Influence Their Preparation and Development for Leadership Roles in the Ugandan School Context? » <u>Mrs. Lydia Besisira</u> (University of Nottingham)
4:55pm	Locating learning in leadership: articulating Higher Education leadership and management as activity systems of Third Space learning and development » <u>Dr. Judy Chandler</u> (The Open University)	5:35pm	Leadership Support and AI Self-Efficacy: Effects on Teachers' Attitudes and Intentions to Use AI in Classroom Practices: Evidence from Oman » <u>Dr. Yasser Al-Mahdy</u> (College of Education, Sultan Qaboos University), <u>Mrs. Shaima Aljuma</u> (College of Education, Sultan Qaboos University), <u>Dr. Fayrouz Elwakil</u> (Tanta University)
5:15pm	Working-Class Teachers and the issue of "Belonging" in a Middle-Class profession » <u>Ms. Tracey Smith</u> (The University of Buckingham)	4:55pm	Parallel Session 5 <i>Shelley</i> Chaired by: Bethany Kelly
		4:55pm	Leading for Equity in Crisis: Addressing the Educational Needs of Displaced Women through Inclusive Leadership and Policy Reform » <u>Mrs. Antonia McGrane</u> (University of Buckingham)



Continued from **Saturday, 5 July**

- 5:15pm **Gender-Based Grade Differences in Compulsory School – A Study of Principals’ Change Work**
» Ms. Ida Johansson (Umeå University)
- 5:35pm **Play, Joy, Freedom, Compliance – Carnavalesque Leadership in Education**
» Dr. Io Trevenna (None)
- 5:55pm **Positioning, misrecognition and hysteresis: School leader experiences of school ‘system’ change in England since 2010.**
» Dr. Simon Asquith (University of Birmingham)
- 4:55pm **Parallel Session 5**
Tennyson
Chaired by: Dr. Lizana Oberholzer
- 4:55pm **Principalship Recruitment and Retention: Exploring push and pull factors in aspiration to school leadership roles in Scotland and the Republic of Ireland.**
» Dr. Julie Harvie (University of Glasgow), Mrs. Anna Mai Rooney (Oide), Dr. Mary Nihill (Oide), Ms. Alison Mitchell (University of Glasgow)
- 5:15pm **Distributed leadership in Enshi’s (Chinese) primary schools**
» Ms. liu yang (University of Nottingham)
- 5:35pm **Leadership Preparation in Korean Educational Leadership Management and Administration (KELMAS) context: comparing two pathways to become a headteacher in Secondary School.**
» Dr. Yoonjeong Lee (University of Leicester)
- 4:55pm **Parallel Session 5**
Wordsworth
Chaired by: Dr. Sal Jarvis

- 4:55pm **Reimagining school leadership socialisation in sub-Saharan Africa: A steppingstones metaphor**
» Prof. Callie Grant (Rhodes University), Prof. Pontso Moorosi (University of Warwick)
- 5:15pm **The Complexity of the Work of Leaders in Initial Teacher Education**
» Prof. Philip Wood (Nottingham Trent University), Dr. Aimee Quickfall (Leeds Trinity University)
- 5:35pm **Navigating the Storm: Enhancing Leader's Preparedness for Crisis Management in Education**
» Dr. Susan H. Shapiro (Touro Graduate School of Education)
- 7pm **SAGE Awards & Drinks Reception**
Renaissance Suite
- 7:30pm **Gala Dinner**
Renaissance Suite

Sunday, 6 July

- 9am **Keynote - Prof Toby Greany**
Renaissance Suite
- Sustaining School Leadership in Turbulent Times**
» Prof. Toby Greany (University of Nottingham)
- 9am **Exhibitors**
Library Terrace



Continued from Sunday, 6 July			
9am	Wellbeing / Quiet Space <i>Byron</i>	10am	Exploring Faculty Learning Communities in Canada and the UK: Bridging Professional Development and Student Engagement » Dr. Amy Lean MacArthur (Crandall University), Dr. Nancy Matthews (Crandall University)
10am	Chris James - An appreciation... <i>Renaissance Suite</i>	10am	ISLDN Group Meeting <i>Wordsworth</i>
10am	Workshop / Roundtable <i>Noblesse</i> Chaired by: Dr. Meng Tian	10am	Poster Presenter Q&A with the Conference Committee <i>Tennyson</i>
10am	Pathways to Headship in state-funded schools in England: Barriers and enablers to equitable representation of ethnicity at Headship » Mr. Kausor Amin-Ali (University of Birmingham)	11am	Refreshment Break & Networking <i>Library Terrace</i>
10am	Workshop / Roundtable <i>Coleridge</i> Chaired by: Dr. Sal Jarvis	11:15am	Poster "Lightning" Presentations <i>Renaissance Suite</i> Chaired by: Dr. Catherine Simon
10am	Exploring how embodied collaging supports the meaning-making of learning and leadership in schools » Ms. Stephanie Hill (University of Cambridge), Dr. Suzanne Culshaw (University of Hertfordshire)		Positioning International Baccalaureate within Kazakhstan's Centralized Schooling Field: A Contextual and Structural Analysis » Ms. Miramgul Mashtakova (The University of Manchester)
10am	Workshop / Roundtable <i>Shelley</i> Chaired by: Dr. Abdulla Sodiq		Problematizing Educational Policy in the Arab Context: Challenges and Implications » Mrs. Rayan Katerji (American University of Beirut (AUB) & University of Glasgow)
			Policy Development, Implementation and Disconnection: Exploring Stakeholders' Perspectives on the Workforce Crisis in England's Early Years Sector » Ms. Cristina Motoca (University of Roehampton)



Continued from Sunday, 6 July

Educational Leadership Promotes Student Voice and Participation: Based on a Questionnaire Survey and Interviews with Superintendents of Board of Education in Japan

» [Prof. Kaori Suetomi](#) (Nihon University)

Shaping Ethical Leadership: Integrating Disability Studies and Ethical Decision-Making

» [Mrs. Taylor Mowery](#) (University of South Florida)

Smoke and Mirrors. The recognition of leadership in ECEC

» [Ms. Meredith Hare](#) (Nottingham Trent University)

Developing a community of practice: a critical approach to promoting the professional development of reception class teachers

» [Dr. Viki Veale](#) (st marys university, twickenham), Mrs. Eleanor Milligan (University of East Anglia), Mrs. Lorna Williams (University of Worcester), Dr. Janet Morris (University of Greenwich)

Educational Leadership, School self-evaluation and Development planning: building synergy towards school improvement

» [Ms. Denise Gatt](#) (University of Malta), [Prof. Christopher Bezzina](#) (University of Malta)

Leadership and Management of China-UK Transnational Education Collaborations: Perspectives from Literature

» [Ms. Rachel Du Croz](#) (University of Birmingham)

How do School Leaders' Life Experiences Shape and Influence Their Preparation and Development for Leadership Roles in the Ugandan School Context?

» [Mrs. Lydia Besisira](#) (University of Nottingham)

Exploration of Heterogeneity in Attitudes towards the role of School Business Professionals

» [Ms. Andrea Howard](#) (University of Chester)

11:15am Symposium - Educational Leadership Preparation and Development: An International and Future Focused Perspective

Noblesse

Chaired by: Dr. Peng Liu and Prof. David Gurr

11:15am Educational Leadership Preparation and Development: An International and Future Focused Perspective

» [Dr. Berni Moreno](#) (The University of Melbourne), [Prof. David Gurr](#) (The University of Melbourne), [Dr. Peng Liu](#) (University of Manitoba), Dr. Helen Goode (The University of Melbourne), Dr. Lawrie Drysdale (The University of Melbourne)

11:30am Educational Leadership Preparation and Development: An International and Future Focused Perspective

» [Dr. Ian Potter](#) (University Huddersfield), [Dr. Cristina Moral-Santaella](#) (University of Granada), [Prof. BPatricia Silva García](#) (University Barcelona), [Dr. Serafin Antúnez](#) (University Barcelona), [Dr. Charles Slater](#) (California State University Long Beach)

11:45am Educational Leadership Preparation and Development: An International and Future Focused Perspective

» [Dr. Suzy Hardie](#) (University of South Carolina), [Ms. Alison Mitchell](#) (University of Glasgow)

12pm Educational Leadership Preparation and Development: An International and Future Focused Perspective

» [Prof. Pamela Angelle](#) (The University of Tennessee), [Dr. Karen Bryant](#) (University Georgia), [Dr. Julie Harvie](#) (University of Glasgow), [Dr. Sylvia Robertson](#) (University Otago), [Dr. Michele Morrison](#) (University Waikato), [Dr. Nathern Okilwa](#) (Baylor University)

12:15pm Rejuvenating School Leadership Preparation and Development: Lessons from the COVID-19 Pandemic

» [Dr. Nathern Okilwa](#) (Baylor University), [Dr. Bruce Barnett](#) (University of Texas at San Antonio), [Dr. Susan Cleveland](#) (Northside Independent School District)



Continued from **Sunday, 6 July**

11:15am Symposium - Balancing the Self and the System: Personal Journeys and Collective Goals in Educational Leadership in Malta

Coleridge

Chaired by: Ms. Ivana Busuttil and Dr. Rose Anne Cuschieri

11:15am Balancing the Self and the System: Personal Journeys and Collective Goals in Educational Leadership in Malta. - Leadership and Women: the Space between Us. Narrating 'my-self' and telling the stories of senior female educational leaders in Malta.

» Dr. Robert Vella (MSEAM)

11:35am Distributed Leadership Towards Whole-School Curricular Reform in a Maltese Independent School

» Mr. Heathcliff Schembri (Malta Society of Educational Administration and Management (MSEAM)), Ms. Bernadette Stivala (Malta Society of Educational Administration and Management (MSEAM))

11:55am Balancing the Self and the System: Personal Journeys and Collective Goals in Educational Leadership in Malta - Leading leaders: Discourse analysis of a speech for Heads of Schools

» Dr. Angele Pulis (Institute for Education)

12:15pm SYMPOSIUM Balancing the Self and the System; Turning the Tide: Reimagining democratic leadership through cooperative governance in Maltese schools.

» Mr. Mario Mallia (Institute for Education)

11:15am Blog Writing Workshop

Tennyson

Chaired by: Dr. Karen Healey and Ms. Nicola Mellor

Blog Writing Workshop

12:45pm Farewell & Closing Speeches

Renaissance Suite

1pm

Farewell Lunch

Atrium Restaurant