

Leading the International Baccalaureate: Policy, Practice, and the Future of International Education

Editors: A. Gardner-McTaggart, D. Bryant, T. Bunnell

We invite 300-500 word abstracts for a forthcoming edited volume on leadership and policy in the International Baccalaureate (IB).

Despite the IB's expanding global influence, there remains no single volume bringing together rigorous scholarship and practitioner insight across PYP, MYP, DP, and CP contexts. This book aims to provide that space.

We welcome contributions from researchers, school leaders, coordinators, and practitioners worldwide.

We are particularly interested in contributions that engage with:

- Leadership in IB contexts (programme leadership, distributed leadership, equity, leadership dilemmas)
- Policy and governance (IB systems, national alignment, accountability, comparative perspectives)
- Pedagogy and professionalism (teacher agency, inquiry, identity, wellbeing, professional learning)
- Future-oriented leadership (AI, sustainability, climate crisis, digital governance, global futures)

Submissions may take two forms:

- Scholarly chapters (4,000–5,000 words; empirical or conceptual)
- Think pieces (1,500–2,500 words; reflective or practice-based)

We especially encourage submissions that bridge research and practice, as well as contributions from emerging scholars and practitioners.

Timeline:

Abstracts due: April 30th

Full chapters: October

Revisions: December

Submission to publisher: February

This volume is part of the BELMAS International & Comparative Education (ICE) Research Interest Group initiative.

Please submit a 300-500 word abstract outlining your proposed contribution and its relevance to the volume.

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